## Foreword

*Message from the Vice-Chancellor*

### ABOUT US

**OVERVIEW OF IMU CARES**

- **Our Aspiration**
- **Vision & Mission**
- **Organisational Chart**

### 4 KEY FOCUS AREAS

#### Healthcare

- Our initiative, Our goals and Summary of outcomes
- Flagship Programme: Oral Health
- Other Projects: Diabetes Education for Elderly Resident

#### Education

- Our initiative, Our goals and Summary of outcomes
- Flagship Programme: Basic Literacy & Numeracy
- Other Projects: Train the Caregivers

#### Environment

- Our initiative, Our goals and Summary of outcomes
- Flagship Programme: e-Waste Recycling

#### Humanitarian Aid

- Our initiative, Our goals and Summary of outcomes
- Flagship Programme: Chariofare

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MESSAGE FROM THE VICE-CHANCELLOR

"I would like to thank everyone for making 2017 a great year for IMU Cares. I am looking forward to the year ahead with confidence."

Serving the community is an important priority for IMU. The IMU Cares programme is a platform for IMU’s students and staff to engage with the community through projects that help the underserved, vulnerable and disenfranchised population. The projects reflect the desire of our students and staff for community service. They want to make a difference in the quality of life for the community. Through these projects, our students gained valuable leadership skills and service learning opportunities. This links to an important part of our mission - preparing our students as community-engaged leaders and change agents. On behalf of the university, I would like to commend them for their commitment and passion.

To harness the potential of IMU Cares, we are building mutually beneficial and sustainable partnerships with our community partners. For our students, the learning that occurs in the projects are identified and enhanced by self-reflection and feedback. Inter-professional learning is also emphasised. Community service should be embedded in all IMU programmes.

The IMU Cares programme has an important role in supporting and driving the civic mission of IMU. I would like to thank everyone for making 2017 a great year for IMU Cares and I am looking forward to the year ahead with confidence.

Prof Abdul Aziz Baba
Vice-Chancellor
International Medical University
To address the serious shortage of doctors in Malaysia, Dr Kamil Salih, a visionary, and Dr Mei Ling Young, a social scientist, and the late Dr Hashim, a medical doctor, hit on a brilliant, simple idea 26 years ago – if young Malaysian students could not go out into the world to get the medical education they wanted and deserved, they would bring it to them. Thus, International Medical College (IMC) was born. By 1999, IMC was granted university status and became International Medical University (IMU). Since then, it offers the entire medical degree read in Malaysia. By 2000, IMU moved to its current campus in Bukit Jalil.

On 12 October 2002, IMU Cares was launched in conjunction with the first Charity Run held in the Bukit Jalil campus. Since then, IMU Cares became the common identity to all the activities that embodies one of IMU’s core values - Serving the Community. It is the University’s ongoing community service programme. Undertaken by staff and students, and a key means for the IMU community to live that value by ‘walking the talk’.

Since 2002, IMU Cares has grown by leaps and bounds from what started as a small-scale fundraising activity. Aside from providing financial help to the underprivileged, the programme strives to:

- deliver healthcare
- promote health and wellness
- provide holistic care including medication counselling and nutritional assessment to prevent diseases
- educate and train caregivers, empowering them to provide better care

Cases requiring further treatment are referred to the IMU Healthcare clinics, and the Khazanah IHH Healthcare Fund underwrites treatment costs.

The programme is now a platform for experiential learning. It integrates knowledge and skills applications through inter-professional learning and collaborative practices. It also enables the students to learn leadership and teamwork and practice the values of professionalism and ethics.

Inclusion of the community at large is now a major characteristic of IMU Cares activities. It has been extended to external parties to include other educational institutions, pharmaceutical industry and partners in the healthcare service industry.
Our Aspiration:
To improve the health and well-being of communities for a self-sustaining lifestyle and sustainable living.

VISION
To serve the society through community involvement, integrating service, education and research for the development of our students and staff to be competent, ethical, caring and inquiring professionals who are leaders of the community.

MISSION
• To serve the society, including marginalised and less privileged communities, in an effective and impactful manner.
• To provide opportunity for IMU staff and students to experience inter-professional learning through the practice of professionalism, leadership and teamwork.
• To promote wellness, prevention of disease and provide basic healthcare services to the communities.
• To engage and collaborate with other organisations for the common good of the society.
ICWC Members

1 Prof Ong Kok Hai
   Director,
   Community Engagement

2 Prof Khoo Suan Phaik
   Associate Dean,
   Community Engagement

3 A/Prof Datuk Dr Soo Thian Lian
   Clinical Campus Coordinator

4 Dr Sushela Devi Somanath
   School of Medicine (Medical Sciences)
   Coordinator

5 Dr Sobia Bilal
   School of Dentistry Coordinator

6 Dr Liew Yun Khoon
   School of Pharmacy Coordinator

7 Dr Tan Seok Shin
   School of Health Sciences Coordinator

8 Kaeshaelya Thiruchelvam
   Elderly Group Coordinator

9 Dr Shamala Ramasamy
   Children Group Coordinator

10 Dr Chong Su Lin
    IMU Healthcare Representative (CEO)

11 Dr Arlini Alias
    MPU Program Director

12 Eileen Chew
    Manager,
    IMU Corporate Communication

13 Saravanan Muthiah
    Manager,
    Student Services

14 Nurin Jazlina binti Mohd Khairudin
    President,
    IMU Community Service Club

15 Ng Kok Toh
    IMC Representative (Principal)

IMU Cares (Community Engagement)
Office members:

1 Mariam Yap
   Assistant Manager,
   Community Engagement

2 Khairul Bariah
   Executive,
   Community Engagement

3 Harris Nasution
   Officer,
   Community Engagement
The IMU Cares programme has identified four key focus areas as follows:

**HEALTHCARE**

Promote health awareness through education, health screenings and primary medical management to urban and rural communities.

- Oral Healthcare
- Diabetes Management
- Elderly Care
- Personal Hygiene

**EDUCATION**

Provide life skills and training among IMU Community Partners to empower them to be knowledgeable, self-sufficient and contribute positively back to the society.

- Basic Literacy & Numeracy
- Music for Children
- Arts and Crafts
- Sports Programmes
ENVIRONMENT
Create sustainable environments through research and conservation efforts to nurture an environmentally responsible society.

- Tree Planting
- Community Gardens
- Recycling Initiatives
- E-Waste Management

HUMANITARIAN AID
Engaging communities to contribute back to the society through fundraising events, disaster relief campaigns and to support the improvement of healthcare facilities which translate into better quality of life.

- Natural Disaster Aid
- Enhancement of Living Environment
- International Medical Mission
HEALTHCARE

OUR INITIATIVE

Through regular health screenings and education:

1. Early detection of / prevent non-communicable diseases
2. Improve health awareness through lifestyle change
3. Provide inter-professional learning and collaborative partnership
OUR GOALS

• Reach out to new communities
• Review and monitor current community partners on the progress and improvement of their health
• Empowering communities to ensure their well-being through preventive initiatives

SUMMARY OF OUTCOMES

HEALTH SCREENING

52.7% from a total of 2,451 identified with health conditions
92.2% treated in IMU
72 pax referred to MOH clinics

HEALTH EDUCATION

75.4% demonstrated improvement on health issues related knowledge and skills
427 out of 2,226 improved health related knowledge and skills
2017 FLAGSHIP PROGRAMMES
HEALTHCARE - ORAL HEALTH

Objective:
To provide dental screening, treatment and education to the less privileged communities in order to improve their overall dental care to prevent future problems.

What we have done:
Attended to the oral health needs of rural, urban poor communities, elderlies at old folk’s homes, and children in schools and refugee learning centres.

A collaborative effort by:
• School of Dentistry
• IMU’s Clinical Campus
• Refugees Learning Centres
• UNHCR
• NGOs

Other programmes include:
• Diabetes Management
• Personal Hygiene
• Elderly Care

Outcomes:

- 258 screened
- 20% treated at IMU Oral Health Centre (OHC)
- 15% completed treatment with marked improvement
- 159 received proper oral hygiene education

INTERVIEW WITH BENEFICIARY

Pn Fina is a mother of four who had always struggled with tooth decay. But life has changed for the better after being treated by the IMU Oral Health team under the flagship programme – she has received offers to shoot a couple of TV commercials and is a lot more confident with a set of beautiful teeth. Her children are also influenced to have a better oral hygiene routine.

For the full story, please visit http://imu.edu.my/imucares/.

Dental Beneficiary - Pn Zaihasfina
OTHER PROJECT INITIATIVES

DIABETES EDUCATION FOR ELDERLY RESIDENT

Objective:
To improve self-care among caregivers in elderly homes as well as functionally independent diabetic elderly by providing them with proper education as well as self-monitoring of their disease condition.

What we have done:
Developed a diabetes education programme that spans over 6 months, extendable up to one year, focusing on improving the knowledge and skills of diabetes care through three stages – initial assessment, educational sessions and outcome evaluation.

Beneficiaries for the programme to-date:
• Rumah Charis Home for the Aged
• Rumah Victory Elderly Home
• Rumah Sejahtera Seri Setia
• Ti-Ratana Welfare Society

Outcomes:
45 elderly residents recorded significant HbA1C improvement
16 caregivers + 19 diabetic elderlies
improved knowledge on diabetes, hypoglycaemia management skills, and blood glucose monitoring skills
EDUCATION

OUR INITIATIVE

By educating living, social and academic skills:
1. Equip individuals with basic social and life skills to boost self-worth and confidence
2. Develop a greater sense of self-awareness and gratitude
3. Create life-long learners
OUR GOALS

• Ability to analyse and make appropriate and informed decisions that will impact oneself and others

• Increase and enhance knowledge and skills among new and current community partners

SUMMARY OF OUTCOMES

LIVING & SOCIAL SKILLS

58.1% from a total of 523 improved in skills such as:

- Arts & crafts
- Baking
- Basic life support
- Exercise for the elderly

ACADEMIC SKILLS

40.8% from a total 1,087 improved in skills such as:

- Basic sciences
- Computer literacy
- English
- Mathematics
2017 FLAGSHIP PROGRAMMES
EDUCATION - BASIC LITERACY & NUMERACY

Objective:
To provide basic academic skills education for children of underserved communities and improve their basic literacy and numeracy.

What we have done:
Regularly conduct teaching visits to children’s homes, mixed welfare homes, and refugee learning centres. Worksheets and feedback forms are used regularly to assess for improvement in the proficiency among the children.

A collaborative effort by:
• School of Pharmacy
• School of Medicine
• IMU Clinical Campus
• Refugees Learning Centres
• UNHCR

Other programmes include:
• Arts & Crafts
• Basic Computer Skills
• Music for Children

Outcomes:
180 children educated on basic literacy and numeracy
62% shown significant improvement

INTERVIEW WITH BENEFICIARIES

“Jasmine and Somar, 17 years old, Dignity for Children Foundation

We were fortunate for the IMU Cares team of mentors to have provided us with IT lab sessions. Due to the distance, it was not possible for the team to visit every week. The IMU Cares team provided us a few tablets to facilitate online learning with the mentors. The 2-hour programme has helped us improve our scores a lot. I did not need to memorise the facts from the textbooks as I was able to understand the concept taught by the mentors and applied directly to my exam. (Jasmine)

Some of the children were really scared initially as they had absolutely no idea what the lab session was all about. But the patience and kindness of the mentors eventually put them at ease, and everyone enjoyed the sessions together. (Somar)
OTHER PROJECT INITIATIVES

TRAIN THE CAREGIVERS - CARING FOR THE ELDERLY

Objective:
To train the caregivers on performing appropriate activities daily living (ADLs) for the elderly. Training topics include hand washing, active and passive exercises, positioning and lifting heavy objects, oral care and perineal care (male and female).

What we have done:
A video for eight specific ADL procedures has been produced and disseminated to the IMU Cares community partners. There was also a hands-on skill training workshop ‘Caregiver Training: Elderly Care’ hosted at the International Medical University (IMU) to train the caregivers.

Community Partner(s):
• Rumah Victory Elderly Home (Taman Bukit Kuchai)
• Lovely Nursing Home (Taman University)
• Ti-Ratana Welfare Society

Outcomes:
191 elderlies benefitted from improved care
9 caregivers trained and mastered elderly care skills
ENVIRONMENT

OUR INITIATIVE

By promoting conservation and sustainable living:

1. Discover and understand Mother Nature and the environment
2. Beautify and restore Mother Nature while educating and generating awareness of the ecosystem
3. Apply research findings to improve environmental issues
OUR GOALS

• Empowering communities to protect the environment
• Enhance and improve communities and environment – ‘Back to Nature’
• Create self-sustaining communities

SUMMARY OF OUTCOMES

Statistics for Environmental Activities

PARTICIPATING

168 staff
83 students
434 people reached
93 shown improved knowledge in anti-littering campaign

1,631 improved health related knowledge and skills
11 herbal plants grew successfully over 3 months
3,856 spent on visits and activities
2017 FLAGSHIP PROGRAMMES

ENVIRONMENT - E-WASTE RECYCLING

Objective:
To create awareness and educate the community about the proper and safe disposal of used electrical and electronic waste.

What we have done:
IMU was set up as a collection centre to address the need for the disposal of used compact fluorescent lamps (CFL) and fluorescent lamp (FL) responsibly. Small electrical devices that contain electrical components were also collected for recycling.

A collaborative effort by:
• Chancellery Office (project lead)
• The Electrical & Electronics Association of Malaysia (TEEAM)
• IMU Community: Students, Staff and Residential Communities

Other programmes include:
• Recycling and Reuse
• Community Gardens
• Tree Planting

Educational campaigns and surveys on e-waste were conducted to gauge the community’s understanding and improve their awareness on the proper disposal of e-waste.

694 kg e-waste collected
HUMANITARIAN AID

OUR INITIATIVE

Through Chariofare and other forms of aid:

1. Engage the community to contribute positively back to the society
2. Provide emergency aid and support or recovery response during natural disasters
3. Provide financial assistance to enhance quality of life
OUR GOALS

• Fundraising
• Outreach to families and communities affected by natural disasters
• Support for underprivileged communities

SUMMARY OF OUTCOMES

CHARIOFARE 2017

RM 277,961 raised
> 3,000 participants
  1,744 runners
  250 students
  452 staffs
  71 sponsors

PENANG FLOOD RELIEF

RM 6,000 donated
2,400 manpower deployed
5 units water jet cleaners
14 locations assisted
1 partner (USM)
Objective:
To raise funds to support the various outreach programmes for the underserved communities, including refugees.

What we have done:
An annual event organised by IMU first and second year student volunteers in our Bukit Jalil campus with the advisors from IMU Cares office and active participation from students, staff, industry partners and the community at large.

Other programmes include:
- Natural Disaster Aid
- International Medical Missions
- Enhancement of Living Environment

RM 277,961 raised

Positively impacted
20 Beneficiaries
5,000 People
The essence of Chariofare taught all of us about the underprivileged group out there, and how each one of us can help them. It was an experience that I would not have traded anything for as I have learned many life lessons which I would not have otherwise.

Mark Low
President, Chariofare 2017

It was the first time ever for me to run the 10-km category, but I was very happy as I was running for a good cause. It has motivated me to exercise more so that I can get a better record in Chariofare 2018. I also hope that there will be more people joining the run so that we can raise more funds, to help more people out there. I have also participated in another activity under the IMU Cares – the Myanmar refugee children teaching programme. It was a very fun experience. My group went there to teach the children some science experiments. We are looking forward to going back to check on their progress and to help out with other subjects.

James Saw
Runner, Chariofare 2017

I first got to know about Chariofare approximately 10 years ago through Hong Leong Assurance (HLA) – now known as MSIG after the merger. We have been contributing to the Chariofare through various activities as well as sponsoring for the event. The thing I liked most about Chariofare is that it is different from all the other charitable activities. The most amazing part is that the entire event is so well organised by students! I have had the privilege of witnessing this annual event growing from strength to strength, exceeding the annual target continuously, which in turn benefitted more people in the society.

Edwin Yap
MSIG, Chariofare’s Corporate Sponsor
### SUMMARY OF OUR PROJECTS IN 2017

#### FOCUS AREA

<table>
<thead>
<tr>
<th>Topic</th>
<th>Number of Activities in 2017</th>
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<tr>
<td>Healthcare</td>
<td>95</td>
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<tr>
<td>Education</td>
<td>83</td>
</tr>
<tr>
<td>Environment</td>
<td>9</td>
</tr>
<tr>
<td>Humanitarian Aid</td>
<td>2</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>189</strong></td>
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#### Overall Statistics

<table>
<thead>
<tr>
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<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total No. of Visits</td>
<td>164</td>
</tr>
<tr>
<td>Total No. of Activities</td>
<td>189</td>
</tr>
<tr>
<td>Total No. of Community Partners (Beneficiaries)</td>
<td>21</td>
</tr>
<tr>
<td>Total No. of People (Recipients)</td>
<td>8,509</td>
</tr>
<tr>
<td>Total No. of Volunteers (Staff / Students)</td>
<td>1,477 / 2,616</td>
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<tr>
<td>Total No. of Man Hours</td>
<td>24,785</td>
</tr>
<tr>
<td>Total Amount Spent on Visits and Activities</td>
<td>RM 61,007.84</td>
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<tr>
<td>Total No. of External Partners (Collaboration)</td>
<td>85</td>
</tr>
</tbody>
</table>

Outreach: List of State in Malaysia

1.  
2.  
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4.  
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6.  
### Beneficiaries

<table>
<thead>
<tr>
<th>Beneficiaries</th>
<th>Amount Donated (RM)</th>
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<tbody>
<tr>
<td>Dignity for Children Foundation</td>
<td>370.00</td>
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<tr>
<td>Dignity for Children Foundation (Medical Fund)</td>
<td>6,000.00</td>
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<td>Malaysian Mental Health Association</td>
<td>1,800.00</td>
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<td>Malaysian Parkinson’s Disease Association (ADFM)</td>
<td>2,000.00</td>
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<td>Persatuan Ibu Bapa dan Guru (PIBG)</td>
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<td>Pertubuhan Membantu Pesakit Parah Miskin Malaysia</td>
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<td>PINTAR Foundation</td>
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<td>Rumah Aman (Shah Alam)</td>
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<td>Rumah Orang Tua Kampung Baru Sikamat</td>
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<td>Rumah Sejahtera Seri Setia</td>
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<td><strong>TOTAL</strong></td>
<td><strong>23,870.00</strong></td>
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### Overall

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<th>Q3</th>
<th>Q4</th>
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<tr>
<td>Total Number of Patients Seen</td>
<td>37</td>
<td>19</td>
<td>46</td>
<td>105</td>
<td>207</td>
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<tr>
<td>Total Number of Consultations / Treatments</td>
<td>75</td>
<td>47</td>
<td>105</td>
<td>339</td>
<td>566</td>
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<tr>
<td>Total Amount (RM)</td>
<td>10,514.10</td>
<td>19,396.50</td>
<td>35,708.00</td>
<td>66,050.70</td>
<td><strong>131,669.30</strong></td>
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The MacJannet Prize was established by the Talloires Network and the MacJannet Foundation to recognise exceptional student community engagement and community service initiatives at Talloires Network member universities and contributes financially to their ongoing public service efforts. The International Medical University (IMU) won this prestigious award in 2013 among 63 international universities for its long-running “village partnership” programme.
AMEE Aspire Award Excellence in Student Engagement

This prestigious award by the International Association for Medical Education (AMEE) allows medical, dental and veterinary schools to be recognised internationally for their excellence in education.

ASPIRE for Excellence award provides a mechanism that improves the education process and outcomes around the world by identifying, recognising and rewarding excellence in the field. No other process does this.

In 2013, the International Medical University (IMU) was recognised for its “Excellence in Student Engagement”.

Photo courtesy of Dr Cestmir Stuka, Charles University Prague
The setting up of APUCEN in the Year 2011 was inspired by Malaysian academics, who felt that their research and findings should be shared and used to solve issues in society, thus paving the way for impactful community engagement and transformation. Since 2011, APUCEN has grown rapidly, expanding its membership and activities beyond the Asia-Pacific region. The APUCEN award aims to recognise groups which are involved in sustainable community engagement (CE) programmes and practices, in and around the Asia Pacific region. IMU Chariofare was given a Special Award in the Inaugural International Youth Volunteer Award under the Entrepreneurship Category as the International Panel of Judges recognised the achievements of Chariofare and that it can serve as a "model" for other member institutions.
9th Annual Global CSR Summit & Awards and the Global Good Governance Awards 2017

This is Asia’s most prestigious recognition awards programme for corporate social responsibility. It is the gold standard in the CSR community, supported by hundreds of corporations and professionals all over the world. It recognises and honours companies for outstanding, innovative and world-class products, services, projects and programmes implemented in the past or present.

In 2015-16, Ajinomoto (M) Bhd (AMB) collaborated with the International Medical University (IMU) in a pilot project titled “Elderly Nutrition Programme” to promote a better quality of life and improve the health standards of golden-aged population specifically focusing on low sodium and balanced diet intake through a healthy Umami-rich dietary programme. The project received a Silver Award at Global CSR Awards and Summit in Langkawi on 30 March 2017.

Project: Elderly Nutrition Programme
Focus: Golden Age

Concept: Low sodium + Balanced diet = Healthy Umami-rich dietary programme

Project Team:
• Dr Snighda Misra
• Ajinomoto Malaysia Berhad
• Rumah Victory Elderly Home, Puchong
10th Annual Global CSR Summit & Awards and the Global Good Governance Awards 2018

Bronze Award

This is Asia’s most prestigious recognition awards programme for corporate social responsibility. It is the gold standard in the CSR community, supported by hundreds of corporations and professionals all over the world. It recognises and honours companies for outstanding, innovative and world-class products, services, projects and programmes implemented in the past or present.

Only 60 companies were shortlisted from over 3,000 submissions after a vigorous screening and evaluation process. Awarded for its IMU Cares programme, IMU is the only higher education institution from Malaysia to be awarded what is considered by the industry as the most established and coveted recognition for corporate social responsibility.
2017 marks the fifteenth year that the IMU Cares logo was unveiled as the university’s brand for community service. Over the years, IMU Cares has evolved from a series of sporadic events to a well-structured programme with a defined framework. Outcomes were measurable for each activity of any given project. To date, more than sixty projects are running under the IMU Cares programme, and forty-four projects are under the MPU4 module for community service. While the IMU Cares projects are led by staff, the MPU4 projects are entirely planned and executed by students. With community service projects happening on such scales, it is obvious that a tremendous amount of time and resources are needed. We are proud to showcase the outcomes and impact of those projects in this report.

Apart from benefitting the society, two other major outcomes achieved were the experiential learning for both students and staff as well as teamwork and greater integration. Indeed, the community is a perfect setting for students to practice essential professional skills such as communications, physical examinations, teaching and learning skills as well as to learn and practice empathy, ethics and project management. Whenever possible, there will also be inter-professional learning among the students and staff from the various participating schools and programmes.

Much has been done and achieved in the IMU Cares programme. Many of our achievements have been recognised through awards given by established international organisations. Of course, these successes would not have been possible without the strongest commitment and support of our University’s top management, staff and students, who have put into practice the values of our institution. We are also grateful to our external partners (community partners that we serve and collaborative partners of international organisations, corporations and NGO’s) who have not only added value to our projects but help to make them more sustainable. Finally, we are grateful for the support given by our sponsors and by the public to our annual charity event “Chariofare”, the proceeds of which has benefitted many charitable organisations.

Prof Ong Kok Hai
Advisor,
Community Engagement
International Medical University
**As IMU Students, you can:**
- Participate through students’ clubs and societies, such as the Asian Medical Students’ Association (AMSA), Community Service Club, and Music & Performance Club
- Become a member of the Project Team
- Become a volunteer
- Participate through the MPU U4 module in the curriculum

**As IMU Staff, you can:**
- Become the Project Leader
- Become the Project Advisor
- Become a member of the Project Team

**As External Partners, you can:**
- Collaborate in projects targeted at benefiting specific communities
- Sponsor the IMU charity fundraising events

**As IMU Alumni, you can:**
- Initiate community service projects at respective locations

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**Social responsibility is everyone’s concern**

**Share responsibilities through smart partnerships**

**Efficient and effective**

**A better and more positive society**

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**How can you help?**
## List of IMU Cares Projects

<table>
<thead>
<tr>
<th>Category</th>
<th>Project</th>
<th>Project Leader</th>
<th>Email Address</th>
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<tbody>
<tr>
<td><strong>School</strong></td>
<td>SMK Dato' Abdul Samad, Kuala Pilah</td>
<td>Dr Stanley Chan Chun Wai</td>
<td><a href="mailto:chunwai-chan@imu.edu.my">chunwai-chan@imu.edu.my</a></td>
</tr>
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<td></td>
<td>SMK Seremban 2</td>
<td>Dr Stanley Chan Chun Wai</td>
<td><a href="mailto:chunwai-chan@imu.edu.my">chunwai-chan@imu.edu.my</a></td>
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<td></td>
<td>SK Methodist PJ</td>
<td>Dr Katrina Chung</td>
<td><a href="mailto:katrina_chung@imu.edu.my">katrina_chung@imu.edu.my</a></td>
</tr>
<tr>
<td></td>
<td>Chinese Taipei School (KL) Kindergarten</td>
<td>Dr Sobia Bilal</td>
<td><a href="mailto:sobiabilal@imu.edu.my">sobiabilal@imu.edu.my</a></td>
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<td></td>
<td>SM Pendidikan Khas (Cacat Penglihatan)</td>
<td>A/Prof Muneer Gohar Babar</td>
<td><a href="mailto:muneer_babar@imu.edu.my">muneer_babar@imu.edu.my</a></td>
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<td><strong>Refugee Learning Centre</strong></td>
<td>Dignity for Children Foundation (DFC), KL</td>
<td>Dr Jayakumar Jayaraman</td>
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<td>Alliance of Chin Refugees (ACR) Learning Centre</td>
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<td>Little Flower Learning Centre (LFLC),</td>
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<td>ROH Community School Seremban</td>
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<td>Spastic Children's Association of Selangor and Federal Territory (SCASFT)</td>
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<td>Persatuan Pemulihan Orang-Orang Cacat (PPOC) Rumah Insaniah Dr Siti Hasmah</td>
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<td>Asrama Damai Rumah Anak-Anak Yatim Kuang</td>
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<td>Rumah Sejahtera Seri Setia</td>
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<td>Bloomers Training House Bhd</td>
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<td><strong>Empowerment Projects</strong></td>
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<td>Eat Well, Live Well Together With Umami</td>
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<td>Campaigns</td>
<td>Reducing the risk of pressure sores in bed-bound patients at HTJ</td>
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<td>Care of the Orang Asli Elderly</td>
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